

# CURRICULUM VITAE

## **DIPANJALI MEHER**

Assistant Professor of Educational Studies

Department of Teacher Education

Govt. College Sundargarh, Odisha

Mob No:-+91- 8260093033

WP:- 8337969773

E-mail:- [dipa.anjali91@gmail.com](mailto:dipa.anjali91@gmail.com).



## **Career Objective**

To work in any Institution where I could constantly learn the operational process and deliver complete solution to the problem.

## **Professional Qualification**

**Level** : **Master of Philosophy (M.Phil) in Education (2017)**  
**Institution** : Dr. PMIASE, Sambalpur.  
**Name of University** : Sambalpur University, Sambalpur.  
**Result** : **OGPA- 8.7 (82%)**

**Level** : **Bachelor of Education (B.Ed) (2014)**  
**Institution** : Columbia College of Education, Raipur  
**Name of University** : Pt. Ravi Shankar Sukla University,  
**Result** : **70 %**

➤ **Level** : **Post Graduation in Education (2013)**  
**Institution** : G.M (Auto) College Sambalpur  
**Name of University** : Sambalpur University,  
**Result** : **74%**

➤ **Level** : **Bachelor of Arts (2011)**  
**Subject** : Education (Hon.), Indian polity, Landmark of Indian History.  
**Institution** : Belpahar College, Belpahar  
**Name of University** : Sambalpur University  
**Result** : **65% with distinction**

➤ **Level** : +2 Arts (2008)  
**Subject** : Education, Pol Sc, Oriya, History  
**Institution** : Belpahar College, Belpahar  
**Name of Board** : Council of Higher Secondary Education, Odisha.  
**Result** : **63.5%**

➤ **Level** : Matriculation (2006)  
**Institution** : ABUV School Belpahar  
**Name of Board** : Board of Secondary Education, Orissa  
**Result** : **62.5%**

## Additional Qualification

➤ **CBSE UGC NET Qualified (January- 2017, December-2020)**

**Publication** : **Meher,D. (2018) A Bird’s Eye-view on Degrading standard of Indian Education. Printing Area 2(37), 61-65.**

: **Meher,D. (2018) Opinion of undergraduate and postgraduate students of GMU Sambalpur regarding semester system in relation to gender and stream. International Journal of Research and Analytical Reviews, 5(3), 171-174.**

: **Meher,D., & Baral,R. (2022) High school teachers’ perception towards inclusive education. Dogo Rangsang Research Journal, 12(8), 106-116.**

### **Edited Book**

: **Meher,D. (2022) Challenges in integrating information and communication technology in education: An analysis. ICT in Education, Notion Press Publisher Pvt.Ltd. Tamil Nadu, India.**

### **Paper presentation**

: **A bird’s eye view on the contemporary issues and challenges in teacher education in India” at National Seminar 2019 organized by Sambalpur University, Jyotivihar, Burla, sambalpur .**

: **Educational Thought; as a reflection on Indian education system of 21<sup>st</sup> century” at Interdisciplinary National Seminar 2020 organized by Gangadhar Meher University Sambalpur.**

**:Envisioning future classroom as inclusive classroom in India”  
organized by Global Education Research Association in  
collaboration with King Mongkut’s University of Technology  
Thonburi, Bangkok on February 2022**

**: Status of inclusion at higher education in Indian Scenario”  
organized by Nagaland University, Kohima Campus, July 2022.**

- **Workshop** : **Attended a workshop on Qualitative Research in Education  
Organized by Dr. PMIASE, Sambalpur.**
- **Workshop** : **Participated in a National Level workshop on Recent Trends in  
Research methodology in Social Science.**
- **Seminar** : **Presented three seminars on Educational Theme**
- **Experience** : **8 years (Higher Education).**

## **Personal Particulars**

Father’s Name : Nityananda Meher  
Date of Birth : 23 Apr 1991  
Nationality : Indian  
Religion : Hindu  
Marital status : Single  
Gender : Female

## **Language**

Language known (read/write/speak) : English, Hindi, Oriya

## **Permanent Address**

Dipanjali Meher  
C/o- Nityananda Meher  
Belpahar (R.S)  
Jharsuguda  
Odisha-768217

## Declaration

I do hereby solemnly affirm that all the information furnished above is true to the best of my Knowledge and belief.

Date : 13.07.2023

Place : Sundargarh



SIGNATURE